Social Diagnosis 2009 Questrionnair Part 1 1

ANNEX 1 QUESTIONNAIRES AND INSTRUCTIONS FOR INTERVIEWERS

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		-	MILCO	$n \cap I$	1 1	116	CTI	Δn	n	กา	10	n
			louse	,		116	-51.1	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		аі		σ.
	-				- 4						_	_

Subsequent number of questionnaire in voivodship □□□□	
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SOCIAL DIAGNOSIS 2009

An independent study of the conditions and quality of life in Poland

PART I

A. HOUSEHOLD CHARACTERISTIC	Α.	HOUSEHOLI) CHARA	CTERISTIC
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0. Household status in the stud	у□							
	voivodship	district	commune					
1. Territorial symbol								
3. Symbol of class of place of residence □								
4. Household identification number □□□□□								
4b. Number of households at a g	given address							
5. Number of all household mer	nbers 🗆							
6. Number of all household members $\Box\Box$								
7 Number of household member	ers aged 15 or	older prior to 1	Ist March	П				

B. INFORMATION ON THE INTERVIEW CONDUCTED

1. Course of visits to the household dwelling

Subsequent visit number	Date of visit day/month	Beginning hour of visit	Duration of visit in minutes	Remarks
1	day/month	nour or visit	minutes	
1				
2				
2				
3				

- 2. Completion of interview with household:
- 1. \square interview completed
- 2. \square interview not completed

If the interview was not completed (answer no. 2), we move on to providing reasons (item 3), and if it was completed, we move on to the collective information on individual interviews (item 4).

3. $\square\square$ Reason for failing to complete the interview

Choose one answer by circling the appropriate number.

The interview was not completed, although the household was contacted, because:

- 1. the household cannot participate in research (old age, illness, alcohol abuse)
- 2. it is a household of foreigners (beyond the scope of research)
- 3. the household initially refused to participate in research (perhaps they will agree to participate in subsequent years)
- 4. the household refuses to participate in research now and in the future

It was not possible to contact the household, although its location was determined,, because:

- 5. the whole household was temporarily absent due to a stay abroad
- 6. the whole household was temporarily absent due to vacation
- 7. the whole household was temporarily absent for unknown reasons
- 8. there was nobody home

The location of the household was not determined because:

- 9. the address provided on the list could not be found (e.g. there is no such address, no inhabitants, liquidation of dwelling)
- 10. the household changed the place of residence and its new address could not be established
- 11. the interview was not completed due to other reasons (e.g. the household moved abroad, all household members moved to a collective accommodation facility)

collective accommodation facility)	
an individual interview) 4.1. Number of persons in househ 4.2. Number of individual intervie	ividual interviews (all household members who turned 16 prior to January 1 st 2007 are subject to old subject to individual interview
1□ YES 2□ NO 3□ DO NOT I	pate in research in the subsequent years? (Choose one answer by circling the appropriate number KNOW YET nation presented in the questionnaire was gathered in accordance with the provided research
procedure	Name of interviewer:
Day month year	
0 9	
Signature of interviewer	Checked by (name):

C. HOUSEHOLD COMPOSITION

Household reference number $\Box\Box\Box\Box\Box$

1 Person reference number 2 Fixed reference number ²				irst name of	f the housel	old membe	er			
2										
3	3									
4	1									
4	5									
(ó									
-										
	3									
	(Additional Sheet 'C')									
	0 (Additional Sheet 'C')									
	1 (Additional Sheet 'C')									
12 (Additional Sheet 'C')			1	1	ı	1	1	ı		
1	Person reference number		1	2	3	4	5	6	7	8
4	Relationship to household head									
5	Family number									
6	Relationship to family head									
7		Day								
8	Date of birth	Month								
9		Year (last two digits)								
10	Gender (1-man, 2-woman)									
11	Marital status									
12	Education level completed (if 9)	9 go to 15)								
	13 Number of study years									
	14 Specialization of completed education									
15	Education status (if 8 go to18)									
16 Type of education services										
18	Driving licence 1 YES, 2 NO; 8	– not applicable								

¹ The same numbers were attributed to the households interviewed in 2007; the following numbers were ascribed to persons who were not on the list.

² Fixed numbers refer only to households interviewed in 2007. The interviewed persons are to be attributed numbers from the first column. In the case of persons not on the list a blank space should be left.

19	Knowledge of foreign	English	1									
20	languages	Germa	n									
21	actively	French										
22	passively	Russia	n									
23	none	Spanis	h									
24		Other										
25	Does he/she have a mobile a mobile phone, 2 YES a sn devices,					5						
	4 NO, does not have any of	these devices	7)									
26	Does he/she have a paymer		S, 2 NC))								
27	Disability 0, 1, 2, 3, 4, 5 go 8 go to39	o to 28;										
28	Type of illness (indicate ma	ax 3 diseases	,									
29	-71											
30												
31	Does he/she receive a disab											
32	(ask if 1, 2 or 3 in q. 27, in other cases go to 34) Which illness is a basis for receiving the disability living allowance? (indicate one)											
	How long has the illness, w	hich is the ba	sis for 1	receiving th	ne							
33												
34												
-	Who helps/ cares for the disabled member of household? (mark X											
35												
	household – see the instruc											
	Which school does/has the	disabled men	iber of	household								
26	attend/attended?		, , ,,,		. ,							
36	(1 – comprehensive, 2 – spe abilities class,	ecial, 3 – mix	ed abili	ties or a mi	ixed-							
	8 – has never attended scho	201)										
	Does the disabled member		receive	attendance								
37	allowance? $1 - YES$, $2 - NC$		1000110	unonduno	•							
38	Does the disabled member	of household	receive	social insu	irance							
	benefit? $1 - YES$, $2 - NO$											
39												
40	Source of income		Main									
41					1.							
			Addit	ional	1	<u> </u>	ļ	-				
10	5	117 3			2							
42	01				ļ							
43					ļ							
44	Being a household member	(or not)		112.0			ļ					
45		Date of arriv	al	Month			ļ					
46	Movement of persons in			Year					1	1		
47	household	Date of leave	e	Month		_						
48				Year		_						
49		Reason for a	rrival									
50		Reason for l										
51	Status of being subject to a		nterviev	v								
52	52 Pacult of the individual interview			1					1	l		

^{53.} Reference number of person providing answers in the name of the household $\Box\Box$

D. ECONOMIC ACTIVITY OF HOUSEHOLD MEMBERS AGED 15 OR MORE (definition of economic activity according to the BAEL; person reference number as in Part C)

	(definition of economic activity according to the BAEL; person	i reference i	lumber as	III Part C)	1	
1	Person reference number (the same as in PART C)					
	Has this person performed any work, earned income, or helpe	d without				
2	pay in any family business activity within the last 7 days? I Y					
	4, if 2 NO go to 3	8				
	Has this person been an employee, been a self-employed or w	orked				
	without pay in any family business activity within the last 7 d					
3						
	was temporarily not involved in this work during this period?					
	to 5; if 2 NO go to 8					
4	How many hours did this person work during the last 7 days?					
5	What kind of work does this person perform in her/his main v					
	Is this person employed full-time? I YES go to 8;					
6	if 2 NO go to 7					
7	Why does this person work part-time?					
8	Is this person registered in the Labour Office?					
	? 1 YES go to 9, 2 NO go to 10					
9	Does this person receive unemployment benefit?					
9	1 YES, 2 NO					
	Has this person been seeking employment in the last 4 weeks)				
	1 YES (currently unemployed) go to 12;	•				
10	2 YES (currently employed) or 5 NO (currently unemployed)	aa ta 15.				
10						
	3 NO (but she has already found one) go to 13; 4 NO (curren	tty				
	unemployed) go to11					
11	Why is he/she not looking for a job?				 	
10	Is he/she ready to start working this or next week?					
12	1 YES, 2 NO					
	·					
	How long has this person been unemployed? (concerns also	Years				
13	retirees and disability pensioners; if less than 2 years go to 19);				
14	if 2 years or longer go to 22; persons who have never worked					
	in the "Years" row enter 97and go to 23) (in months)	Months				
-		. 11				
15	Ownership of the institution that employs this person (profess	nonally				
	active persons)					
16	Ownership of institution that is the additional employer of this	s person				
10	(professionally active persons)					
	Is the main place of employment located in the city/town of re	esidence?				
17	(professionally active persons) 1 YES, 2 NO					
18	Presently performed occupation					
10		0.1				
19	Was this person registered in the Labour Office in the last 2 y	ears? I				
	YES, 2 NO go to 23					
20	How many times was this person registered in the Labour Off	ice in the				
20	last 2 years?					
2.1	For how long, in total, was this person unemployed during the	e last 2				
21	years (in months)?					
	Occupation in the most recent place of employment (for the u	namployed				
22		петрюуец				
	and the professionally inactive persons)					
	Has this person participated in any activity associated with the					
23	her/his professional qualifications or other skills in the last 2 y	ears? 1	1			
	YES, 2 NO – go to 27		<u> </u>		 	
24	D 114 (/) / 3) 6 1 3 3 3 3 3 5					
25	Provide the type(s) (max three) of educational activity					
26						
	Did this moreon work about in the and 1 coops 20000 13	EC 2 NO				
27	Did this person work abroad in the period of 2005–2009? I Y		 			
28	Did this person study abroad in the period of 2005–2009? 1 Y	1				
20	(if both 27 and 28 NO – go to 35)					
20	How many times did this person go abroad to work or study is	n the				
29	period of 2005 – 2009?					
30						
31		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
	enter the two in which this person spent the longest time) Provide the total time of working (studying abroad Working)					
32	Provide the total time of working/ studying abroad Working					
33	2005 – 2009 (<i>in months</i>) Stud		ļ			
	The reasons for this person's coming back from abroad after a	stay in				
34	2005-2009 longer than 6 months? (if this condition is not fulfi		1			
	leave a blank space)	1				
35	How long has this person worked in total (number of years)?		 			
33		1	 			
36	How long has this person worked for their current employer (number of				
	years; if less than a year, enter 1 year)					

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37	In how many places (including temporary jobs) did this person work in years 2000 – 2009?			

E. NUTRITION			
I would like to ask about your household's abi	lity to satis	sfy nutrition needs.	
1. Is your household able to afford sufficient q Answers are to be provided separately for each	h of the foo	od listed below, circling	
1.1. vegetables and vegetable preserves	1□ YES	2□ NO	
1.2. fruit and fruit preserves	1□ YES	2□ NO	
1.3. meat (including poultry)	1□ YES	2□ NO	
1.4. meat and poultry preserves1.5. fish and fish preserves	1□ YES 1□ YES	2□ NO 2□ NO	
1.6. butter and other edible fats	1□ TES	2□ NO 2□ NO	
1.7. milk	1□ YES	2□ NO 2□ NO	
1.8. dairy products	1□ YES	2□ NO	
1.9. sugar	1□ YES	2□ NO	
1.10. confectionery (sweets, chocolate etc.)	1□ YES	2□ NO	
1.11. tobacco and alcohol products	1□ YES	2□ NO	
2. In comparison with 2007, did the level of sa <i>Choose one answer by circling the appropriate</i> 1. □ worsen 2. □ improve		of nutrition needs of yo	our household:
3. □ remain unchanged			
F. AFFLUENCE OF HOUSEHOLD			
Now I would like to ask whether you possess a	any proper	ty and/or savings and v	whether you take advantage of loans or financing
1. Does your household have any savings?	☐ YES	□ NO	
If the household has savings, go to question 2,	if not, go	to question 5.	
2. What is the approximate amount of savings Show CARD No. 1, ask for the selection of one 1 □ up to the equivalent of the monthly incom 2 □ above the monthly – up to the equivalent 3 □ above the 3-month – up to the equivalent 4 □ above the 6-month – up to the equivalent 5 □ above the 12-month income of the housel 6 □ hard to say	e variant and the of the 3-moof the 6-moof the 12-r	nd put a check mark in ousehold onth income of the hou onth income of the hou	isehold isehold
3. What is the form of your household savings			
Provide separate answers for each the forms of		and put a check mark i	n the sauare next to it.
3.1. bank deposits in PLN	-	1□ YES 2□ NO	t the square next to ti.
3.2. bank deposits in foreign currencies		1□ YES 2□ NO	
3.3. bonds		1□ YES 2□ NO	
3.4. investment funds		1□ YES 2□ NO	
3.5. Individual Pension Fund		1□ YES 2□ NO	
3.6. securities quoted on the stock exchange		1□ YES 2□ NO	
3.7. shares and stocks in private joint-stock co		1□ YES 2□ NO	
3.8. investment in real estate property		1□ YES 2□ NO	
3.9. investment in goods other than real estate 3.10. cash		1□ YES 2□ NO 1□ YES 2□ NO	
3.11. other		1□ YES 2□ NO	
4. What is the purpose of your household saving	ngs?		
Provide separate answers for each form of sav	ings and p		square next to it.
4.1. a reserve for current consumer needs (such	h as food, o	clothes, shoes, etc)	1□ YES 2□ NO
4.2. regular charges (such as rent)			1□ YES 2□ NO
4.3. the purchase of a house constraint never the state of the state o		housing ' .'	1□ YES 2□ NO
4.4. the purchase of a house, apartment, payme 4.5. the renovation of your house/ apartment	in made to	nousing association	1□ YES 2□ NO 1□ YES 2□ NO
4.6. medical treatment			1□ YES 2□ NO
4.7. the purchase, or lease of work tools (mach	ines, renta	l charges, etc)	1□ YES 2□ NO
4.8. recreation	,	·· · · · · · · · · · · · · · · · · · ·	1□ YES 2□ NO
4.9. a reserve for random events			1□ YES 2□ NO
4.10. securing of your children's future			1□ YES 2□ NO
4.11. security for old age			1□ YES 2□ NO

3. □ remain unchanged

11. To what extent do you agree or disagree with the follow					
	I completely disagree	I disagree	I neither agree nor disagree	I agree	I completely agree
11.1. During shopping, we care most about the quality of the product. The price is a secondary matter.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆
11.2. In our household, we regularly meet with many friends and relatives.	1 🗆	2 🗆	3 □	4 🗆	5 🗆
11.3. In our household, we like to spend a lot of money on technical devices.	1 🗆	2 🗆	3 🗆	4 🗆	5 🗆
11.4. In our household, we are familiar with all the latest technical devices.	1 🗆	2 🗆	3 🗆	4 🗆	5 □
12. Would you change the stationary or mobile telephone of telephony and access to Internet? (this question is asked if mobile phone) 1 □ no 2 □ rather not 3 □ neither yes nor no 4 □ rather yes 5 □ yes					
13. If there is a computer (desktop computer or a laptop) in digits of the year)	n the household,	when was it bo	-	d? (<i>provide</i> a modernisation	
14. If there is a computer (desktop computer or a laptop) in (provide the last two digits of the year) □□	n the household,	when was it bo	ought?		
G. HOUSING CONDITIONS					
Now I would like to talk about your housing conditions.					
1. Does your household live in its own separate dwelling?	1□ YES	S 2□ NO			
2. What is the usable dwelling space of your household in	m^2 ?				
3.2. a flushable toilet that uses running water 3.3. a bathroom with a bathtub or shower 3.4. hot running water 3.5. gas from a supply system					e.
 4. How is the apartment heated? Choose one answer by put 1 □ collective central heating 2 □ individual central heating (using gas, coal, coke, elect 3 □ fuel-fired furnaces (coal, wood, sawdust, etc.) 4 □ other 	_	rk in the right s	quare.		
5. Does your household have at present any overdue pay filling the appropriate square: Variants: 1 - yes 1 month, 2 - yes 2 months, 3 - yes 3 month no, 8 - not applicable.					
5.2. gas or electricity charges $1 \square 2 \square 3 \square$	4□ 5□ 6□ 7□ 4□ 5□ 6□ 7□ 14□ 5□ 6□ 7□	18□			
 6. In comparison with 2007 did the housing conditions of y checkmark in the appropriate square. 1. □ worsen 2. □ improve 3. □ remain unchanged 	your household:	Please select o	ne of the variants o	of the answei	r by putting a

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H. EDUCATION

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Now I would like to ask you about the education of children.

1, 2, 3. What level of education would you like your children to attain and is there a chance it will happen?

For each child, select one education level by entering the appropriate number in the column "Education level ». Then evaluate the chances for attaining the selected education level by the child, entering the appropriate number in the column "Evaluation of chances" (Show CARD No. 2).

educ	ation	level

1 vocational school

2 profile-oriented (general education) secondary school

3 vocational college or secondary school

4 university (bachelor)

5 university (masters)

assessment of chances:

I the child attained this level

2 a good chance

3 a moderate chance

4 a small chance

5 no chance

1. Child number*	2. Education level	3. Assessment of chances
1.1. □□	2.1. □	3.1. □
1.2. □□	2.2. □	3.2. □
1.3. □□	2.3. □	3.3. □
1.4. □□	2.4. □	3.4. □
1.5. □□	2.5. □	3.5. □
1.6. □□	2.6. □	3.6. □

^{*} The child number should correspond with the number of the person listed in part C row 1

1□ YES 2□ NO

1□ YES 2□ NO

- 4, 5. Does your child use the computer and Internet? (show CARD No 3)
- Yes, but only with other household members
- Yes, it uses them on its own 2
- 3 No it cannot use them because of the illness
- 4 No, but it can use the computer/Internet
- 5 No it does not have access to the computer/Internet
- No, it is too young

2.2. material

2.3. services

1. Child number*	2. The use of computer	3. The use of Internet
1.1. □□	4.1. □	5.1. 🗆
1.2. □□	4.2. □	5.2. □
1.3. □□	4.3. □	5.3. □
1.4. □□	4.4. □	5.4. □
1.5. □□	4.5. □	5.5. □
1.6. □□	4.6. □	5.6. □

^{*} The child number should correspond with the number of the person listed in part C row 1; copy from the table above

•	
NOTE: QUESTIONS 1 TO 5 PERTAIN ONLY TO HOUSEHOLDS WIT	TH CHILDREN AT SCHOOL AGE (over reception class)
6. Have you been forced for financial reasons to:	
Provide an answer with regard to each of the resignation type by putting a	a checkmark in the right square.
6.1. withdraw from enrolling your child to extra-curricular activities?	1□ YES 2□ NO
6.2. withdraw or suspend school fees?	1□ YES 2□ NO
6.3 withdraw your child from using school's dining services?	1□ YES 2□ NO
6.4. withdraw your child from private lessons?	1□ YES 2□ NO
6.5. change school for a one with lower or no fees?	1□ YES 2□ NO
6.6. other limitations?	1□ YES 2□ NO
2. □ improve3. □ remain unchanged	
I. SOCIAL ASSISTANCE	
Now I would like to ask you about the assistance for your household.	
1. Does the household receive assistance? 1. \square YES 2. \square NO	
If the household receives Assistance, we go to question 2, if not, we go to S	
2. What is the form of assistance for the household? <i>Provide answers inde</i>	pendently for each of the forms of assistance listed below by
putting a checkmark in the appropriate square.	
2.1. financial $1\square$ YES $2\square$ NO	

J. CULTURE AND RECREATION

Now I would like to talk to you about matters associated with culture and recreation.

 Within last year, have any of your househol Provide a separate answer for each category means no needs of a given type. cinema theatre, opera, operetta, concert museum or exhibition the purchase of a book the purchase of newspapers, magazines 				right square. A PPLICABLE PPLICABLE PPLICABLE PPLICABLE PPLICABLE		
2. How many books (approximately) do you h 1 □ none 2 □ less than 25 volumes 3 □ 26-50 volumes 4 □ 51-100 volumes 5 □ 101-500 volumes 6 □ more than 500 volumes	ave at home (e	excluding text	books and instr	ruction manual	ls)?	
 3. In comparison with 2007 did the fulfilme checkmark in the right square 1. □ worsen 2. □ improve 3. □ remain unchanged 	nt of needs o	f your house	hold with rega	rd to culture:	Choose one answer by putting	а
4. Within the last year, have you (any adult or <i>Provide a separate answer for each category li means no needs of a given type.</i> 4.1. a summer camp or a trip for your (under-a 4.2. holidays or trips for adults 4.3. family trips (adults and children)	listed below by	y putting a cho 1□ YES 2□ 1□ YES 2□	NO, children volume and NO, the adults	right squareA went for holida s went for holid	Answer NOT APPLICABLE	
5. In comparison with 2007 did the fulfilment checkmark in the right square 1. □ worsen 2. □ improve 3. □ remain unchanged	nt of needs of				•	а
K. HEALTH CARE						
Now I would like to ask you about issues asso	ciated with he	alth care.				
1. Within the last year, has any household mem <i>Provide answers pertaining to each of the unit</i> 1.1. health care units rendering services paid for 1.2. units rendering services paid for from you 1.3. units paid by an employer who pays for a 1.4. units paid by charity organizations/ other paid by charity organizations/ other paid by charity organizations/	ts listed below or by the Nation or own pocket medical service	by putting a conal Health F			2. □ NO 2. □ NO 2. □ NO 2. □ NO 2. □ NO	
2. Was any member of your household hospita 1. □ YES 2. □ NO	ılized within th	he last year? (for other reasor	ns than pregnar	ncy)	
If any member of the household used the service visits to the doctor/dentist etc.) in the last 3 m					abilitation, medical analyses,	
3. During the last 3 months, the household paid 3.1. the purchase of outpatient medical service payment for orthopaedic equipment, partly fin 3.2. informal payments, that is, the so-called g 3.3. gifts of sincere gratitude for services alrea 3.4. treatment at a private or public hospital who purchase of medical services PLN \$\square\$ = \square\$ 3.5. payments made at a public hospital (contramedications for a patient treated at a hospital)	es in healthcare anced by the b ifts of gratitud dy rendered P here costs of to ibutions, paym	e units (include by the National le aimed at obline LN DDDD reatment were ments for service)	al Health Fund) taining better o covered by the	PLN □□□□ or faster service e respondent w	PLN □□□□□ within the confines of the official	of
4. Please specify how much money has been sarticles associated with an illness in your hous			your household	ls on medication	ons and other pharmaceutical	

5. Did you encounter the following situations in your household debelow by putting a checkmark in the right square 5.1. did you not have enough money to buy medications prescribe	· ·	•
5.2. due to the lack of money, did you fail to treat your teeth 5.3. due to the lack of money, did you have to give up dental pros 5.4. due to the lack of money, did you have to give up doctor's ap	1 theses 1 pointments	☐ YES 2☐ NO 3☐ THERE WAS NO SUCH NEED☐ YES 2☐ NO 3☐ THERE WAS NO SUCH NEED☐ YES 2☐ NO 3☐ THERE WAS NO SUCH NEED☐
5.5. due to the lack of money, did you have to give up medical tes	sts (lab tests,	□ YES 2□ NO 3□ THERE WAS NO SUCH NEED , X-ray, ECG) □ YES 2□ NO 3□ THERE WAS NO SUCH NEED
5.6. due to the lack of money, did you have to give up rehabilitati	on treatment	
5.7. due to the lack of money, did you have to give up a stay at a s	sanatorium	□ YES 2□ NO 3□ THERE WAS NO SUCH NEED
5.8. due to the lack of money, did you have to give up hospital tre	atment 1	\square YES $2\square$ NO $3\square$ THERE WAS NO SUCH NEED?
 6. In comparison with 2007, did the fulfilment your household he square 1. □ worsen 2. □ improve 3. □ remain unchanged? 	ealthcare nee	eds: Choose one answer by putting a checkmark in the righ
L. INCOME SITUATION AND INCOME MANAGEMENT		
Now I would like to ask about the financial situation and income all members of your households who contribute any income (from		
1. What was the net income of your household last month? \Box if you refuse to answer – please provide the range \Box		
2. Please assess the amount of the average net income in your hou if you refuse to answer – please provide the range \Box	isehold in ye	ear 2008
 3. Is your household able to make ends meet at your present inconsquare. 1 □ with great difficulty 2 □ with difficulty 3 □ with some difficulty 4 □ easily 5 □ with great ease 	ne level: <i>Sel</i>	lect one answer and put a checkmark in the appropriate
4. What is the lowest net income in PLN allowing your household	d to make end	nds meet? PLN □□□□□
5. Which of the following statements best characterize the way of <i>Show CARD No. 4, ask for the selection of one answer and put a a</i> 1 □ we can afford everything and even make savings for the futu 2 □ we can afford everything with no particular difficulties, but v 3 □ we live economically and thus are able to afford everything 4 □ we live very economically to save money for significant pure 5 □ we have enough money for the cheapest food, clothes, apartre 6 □ we have enough money for the cheapest food and clothes, but we have enough money for the cheapest food, but not for clo 9 □ we do not have enough money even for the cheapest food	checkmark in re we do not ma chases nent charges artment char it not for apa	in the appropriate square. ake savings for the future s and to pay off credit urges, but not to pay off credit
 6. In comparison with 2007 did the income situation of your square 1. □ worsen 2. □ improve 3. □ remain unchanged 	household	d: Choose one answer by putting a checkmark in the righ
7. Is the regular income of your household sufficient to satisfy yo	ur needs? 1.[.□ YES 2.□ NO
If the income is not sufficient to satisfy your current needs, go to a	question 8, if	if it is – go to Section M.
8. What actions does your household undertake in order to fulfil t by putting a checkmark in the appropriate square. 8.1. takes advantage of savings made	he current ne 1.□ YES	needs? A separate answer is to be provided for each activity $2.\Box$ NO
8.1. takes advantage of savings made 8.2. sells off or pawns property owned (material goods) 8.3. limits the current needs 8.4. takes loans or financing	1.□ YES 1.□ YES 1.□ YES	2.□ NO 2.□ NO 2.□ NO 2.□ NO

Social Diagnosis 2009	Questrionnair Part 1	11
8.5 takes advantage of the assistance of relatives 8.6 takes advantage of the assistance of the church/ Carit 8.7. takes advantage of social assistance 8.8. a household member undertakes additional work 8.9. undertakes other activities 8.10. undertakes no activity	1.□ YES 2.□ NO	
M. COMPUTERS AND THE INTERNET		
Now I would like to talk to you about the issues associate Question 1 applies to all the households	ed with computers and the Internet.	
matters which can be dealt with over the Internet. If the CARD No. 5. Please mark the answers by putting a check each number is as follows:	increasing number of matters on the Internet. Listed below are various are were such possibilities, how would you like to deal with these issue kmark in the square next to the appropriate number from 1 to 4. The matter is the square next to the appropriate number from 1 to 4.	es? Show
1. I do not need the Internet to deal with this 2. On the Internet I would only like to set information of	r download the appropriate forms and then deal with the matters in the	
traditional way		
3. I would like to have the possibility of dealing with it et 4. I do not expect to deal with such matters	ntirely over the Internet (including payment)	
1.1. Tax statements	1 🗆 2 🗆 3 🗆 4 🗆	
1.2. Labour Office services concerning job offers	$1 \ \square \ 2 \ \square \ 3 \ \square \ 4 \ \square$	
1.3. Issues associated with benefits and allowances (e.g. benefits, scholarships)	unemployment benefits, family $1 \square 2 \square 3 \square 4 \square$	
1.4. Issues pertaining to personal documents (such as pa	assport, identity card, driving license) $1 \square 2 \square 3 \square 4 \square$	
1.5. Car registration	1 🗆 2 🗀 3 🗀 4 🖂	
1.6. Building permits		
1.7. Police, City guards, prosecutor's office – reporting 1.8. Access to public libraries (searching through catalo		
1.9. Ordering and receiving certificates or copies of doc		
certificate)		
1.10. Crèche, kindergarten, school and university registr		
1.11. Change of permanent address 1.12. Official issues associated with business operations	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
1.12. Official issues associated with business operations 1.13. Health related services (e.g. information on availa		
times for a doctor's appointment, hospital or sanatorium rendering healthcare services)		
1.14. Dealing with matters associated with religious beli	iefs and activity of the Church $1 \square 2 \square 3 \square 4 \square$	
1.15. Other official matters (courts, commune offices, d	istrict, voivodship or central offices) $1 \square 2 \square 3 \square 4 \square$	
Questions 2, 3, and 4 apply to households with computer	rs and access to Internet (answer YES to the question F. 9.12)	
2. For how long have you had the Internet at home? <i>Plea</i>	se provide the installation year. $\Box\Box\Box\Box$	
3. How do the members of your household connect to the 3.1 . \square dial-up modem (you cannot use the phone and the	e internet simultaneously)	
3.2. □ permanent access from a landline phone operator 3.3. □ permanent access from a landline phone operator	(Netia, Dialog, etc.)	
3.4. □ permanent access provided by a cable TV operators.	or twork, access from a local provider or a shared connection in the neighb	ourhood
	erator, e.g. BlueConnect, iPlus or Twój Internet, Business Everywhere C	
4. If the household has a permanent Internet link, w 1 □ 128 kb/s 5 □ 1Mb/s 9 □ hard to say 2 □ 256 kb/s 6 □ 2Mb/s 3 □ 320 kb/s 7 □ 6Mb/s	hat is the speed?	
4 □ 512 kb/s 8 □ higher than 6Mb/s	L. (NO.)	
Question 5 pertains to households without access to the	· · · · · ·	
 5. Which of the reasons best describes why your househor <i>Show CARD No. 6; 3 possibilities can be selected at mos</i> 1. □ the lack of adequate equipment 2. □ the lack of technical possibility of getting the permainstance of the sufficient ability to use the Internet elsewhere 4. □ we do not need the Internet 	t by putting checkmarks in the right squares.	

Social Diagnosis 2009	Questri	onnair Part 1		12
5. ☐ it has nothing interesting to offer 6. ☐ fear of losing privacy when using the Internet 7. ☐ the Internet may be harmful, for instance, it n 8. ☐ the access cost is too high 9. ☐ the lack of adequate skills to use it 10. ☐ other reasons 11. ☐ we are planning to get it this year		children and take	e up too much	time
N. DISABILITY				
THE PRESENT SECTION APPLIES ONLY TO I ALLOWANCE (in C27 symbol 1, 2 or 3)	HOUSEHOLD	S WITH A DISA	BLED MEME	BER WITH DISABLITY LIVING
1. Does your household have any expenses related	to the disabilit	y? 1.□ YES	2.□ NO	
2. If 1 YES, what was the approximate amount of e if more than 99.000 enter 99 000, if no expenses en for medical treatment (including medicines) for rehabilitation treatment for equipment, devices, etc. other	nter 0, if no ans PLN PLN PLN	swer enter 99 999 N		
3. Does the disabled person work 1.□ YES	2.□ NO			
4, 5 If 3 YES, does he/she work in a supported emp 1. Person number* 4.1. 4.2. 4.2. 4.3. 4.4. 4.5 If 3 YES, does he/she work in a supported emp 4.1. 4.2. 4.3. 4.4. 4.5 If 3 YES, does he/she work in a supported emp	2. The period enterprise 5.1. 1. [5.2. 1. [7]]	son works in a su e or on a position YES 2 NO	pported empl	loyment
4.3. □□ * The person number should correspond with the		☐ YES 2 ☐ NO	art C. row 1.	
person; show CARD No. 7) SCOPE OF ASSISTANCE 1 we do not help at all, he/she performs this activit 2 he/she performs this activity with little help 3 he/she performs this activity with great help 4 he/she does not perform this activity (not application)				
Activities		Person number*		
7.1. washing himself/herself	6.1	6.2□□	6.3 🗆 🗆	4
7.1. wasning nimseif/nerseif 7.2. getting dressed				-
7.3. eating				-
7.4. cleaning				-
7.5. preparing food		1 -		╡
7.6. washing the dishes				7
7.7. doing shopping				1
7.8. commuting from the place of residence to school/ work				
7.9. visits to the doctor				-
7.10. going for holidays				7
* The person number should correspond with the	person referen	nce number in Pa	art C, row 1.	_
3	S REFER TO a parents and of YES	THE OLDEST Of ther relatives? 2.□ NO		R LESS. IF THERE ARE MORE THAN
*] YES] YES	2.□ NO 2.□ NO		
 9. How do you assess the chances of your child get 1 □ it has already achieved this level (go to 11) 2 □ a great chance (go to 11) 3 □ a moderate chance 4 □ a little chance 5 □ no chance 	tting a job whic	ch provides him/h	er financial in	dependence?

10. Why in your opinion does your child have only moderate or lower chances of getti independence? <i>Please indicate the most important reason:</i> 1 □ the type of disability does not allow/ will not allow it 2 □ he/she does not have/ will not acquire sufficient qualifications 3 □ the local labour market does not offer work opportunities for such a person 4 □ other reasons	ing a job which	gives him/her financial
11. Talking from your experience, do you agree with the following statements regarding	ng disabled peor	ole:
11.1. They remain dependant to on other people throughout their life	1 TYES	2 □ NO
11.2. They should have special privileges at school	1 TYES	2 □ NO
11.3. They have difficulties making contact with others	1 TYES	2 ∏NO
11.4. They should be helped to make contact with others	1 TYES	2 □ NO
11.5. They should live with parents/ carers as long as possible	1 TYES	2 ∏NO
11.6. They should try to live as independently as possible	1 TYES	2 ∏NO
11.7. They should work even part-time	1 TYES	2 ☐ NO
11.8. Work can help them integrate with other people	1 🔲 YES	2 ☐ NO

Questrionnair Part 1

1 YES

2 NO

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THANK YOU FOR YOUR TIME

11.9. The state should provide them all types of financial benefits and care allowances

Social Diagnosis 2009

Social Diagnosis 2009 Questrionnair Part 2

2	In	dix	zidı	ıəl	auestio	nnaire
4.	ın	uι	viai	ıaı	auesuo	nnaire

	Assigned questionnaire number in the voivodship (same as in Part I) $\Box\Box\Box\Box$
	COUNCIL FOR SOCIAL MONITORING
	tel. (22) 536-54-16, 602290367
	fax (22) 536-54-12
	e-mail: czapinski@vizja.pl
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SOCIAL DIAGNOSIS 2009

Independent study of conditions and quality of life in Poland

PA	RT	II	Individual	questioni	ıaire
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WOMAN ³ 2 Household identification number (same as in Section I C) $\square\square\square\square\square$						
Person number (copy from Section I C) $\square\square$ Fixed number (copy from Section I C) $\square\square\square\square\square$						
Name (copy from	n Sectio	n I C)				

People are different. They live in different conditions and feel differently about what happens to them everyday. They cope in different ways with whatever life brings to them.

This questionnaire is about how you perceive your life. Most questions should be interesting, some may be boring and tiresome, many will be easy. This is about your life and not some unknown problem even if some questions are difficult. Please answer them as accurately as you can.

At some point you may have a feeling that you have answered the question already and we are asking it again in a different way. And you will be right. We are seeking the best way to ask questions. Don't be surprised when you find that we jump from one topic to another because the sets of questions have been put in a random order.

Your can be sure of our discretion. All answers will be used only for research purposes within the confines of collective statistical analyses.

Different possible answers may be provided along with questions. Please underline the one which corresponds best with your situation. In the case of some questions it will be possible to underline more than one answer. If there are no ready answers below a question, please enter your answer in the space provided.

We would like to ask you to kindly fill out the questionnaire on your own, without any help from other household members. This is about individual assessments and feelings, and not about opinions consulted with other people. If you are unable to answer any question, please ask the interviewer for assistance.

INSTRUCTIONS

In questions which it is necessary to select one or more answers, please mark your choice by placing a checkmark next to the selected answer. In questions which we ask for your assessment, please write the appropriate number in the square. If the scale of assessment for the question looks like this:

1 2 3 4 5 6 7 completely very not important important

Then the intermediate numbers (2, 3, 4, 5, 6) mean that the lower the number, the less important a given issue is (2 is less important than 3) and the greater the number, the more important the issue is (6 more important than 5).

In questions which a numerical value should be provided, please put it in the correct squares, making sure that the last digit is in the last square.

_

³ The questionnaire was prepared in two versions, for female and male respondents.

4 □ NOT APPLICABLE

2 ☐ IT HAPPENED

3 □ NEVER

1 □ OFTEN

In the recent months: 19. You had a feeling that the place you live in was overcrowded; for instance too many people live in your apartment, neighbouring				
apartments, the whole building 1 □ OFTEN 2 □ IT HAPPENED 3 □ NEVER 20. You were afraid of crime, drug addiction, or hooliganism within your district, housing estate, or vicinity				
1 \square OFTEN 2 \square IT HAPPENED 3 \square NEVER				
21. Problems associated with neighbours or other people living in the close vicinity of your home made your life difficult $1 \square OFTEN$ $2 \square IT HAPPENED$ $3 \square NEVER$				
In the recent months: 22. You suffered from a physical indisposition, such as bones aching or shortness of breath which made it difficult to walk about, climb				
the stairs, etc. 1 □ OFTEN 2 □ IT HAPPENED 3 □ NEVER				
 1 □ OFTEN 2 □ IT HAPPENED 3 □ NEVER 23. Health problems made it difficult for you to perform everyday tasks or participate in other activities 				
1 □ OFTEN 2 □ IT HAPPENED 3 □ NEVER				
In the recent months:				
24. You had to deal with some formal matters				
 1 □ YES 2 □ NO (if NO, please go to question 28) 25. You were not able to deal with a formal matter efficiently, quickly and easily 1 □ OFTEN 2 □ IT HAPPENED 3 □ NEVER 				
26. You had to search for friends or other ways in order to deal with a formal matter				
1 □ OFTEN 2 □ IT HAPPENED 3 □ NEVER 27. You felt completely helpless and humiliated when dealing with a formal matter				
1 □ OFTEN 2 □ IT HAPPENED 3 □ NEVER				
28 Did you vote during the last parliamentary election in 2007? $1\square$ YES $2\square$ NO				
29. Do you use a mobile phone? $1\square$ YES $2\square$ NO				
During the last year, did you:				
30. Undertake a more profitable or an additional job 31. Invest some money in production, trade or services 1□ YES 2□ NO 2□ NO				
31. Invest some money in production, trade of services 1□ 1E.5 2□ NO 32. Make some money on stocks, bonds or transfer of money between bank accounts 1□ YES 2□ NO				
33. Acquire new qualifications or skills with better earnings in mind 1□ YES 2□ NO				
34. How would you evaluate your material situation at present? 1. □GREAT 2. □ VERY GOOD 3. □ GOOD				
4. □ NEITHER GOOD NOR BAD 5. □ NOT TOO GOOD				
6. BAD				
7. □ TERRIBLE				
35. Taken all together, how would you say things are these days? Would you say that you are ? 1. □VERY HAPPY 2. □ RATHER HAPPY 3. □ NOT TOO HAPPY				
4. □ UNHAPPY				
36. During the last year, did you take advantage of the services of the health care units:				
36.1. paid for by the National Health Fund 1□ YES 2□ NO				
36.2. paid for from your own pocket 1□ YES 2□ NO 36.3. paid for by an employer who paid for a medical services plan 1□ YES 2□ NO				
36.3. paid for by an employer who paid for a medical services plan $1 \square \text{ YES} \qquad 2 \square \text{ NO}$				
37. How often within the last few months were you so depressed that you thought about suicide? 1. □ VERY OFTEN 2. □ QUITE OFTEN 3. □ RARELY 4. □ NEVER				
38. Do you feel loved and trusted? $1\square$ YES $2\square$ NO				
39. How often, on average, during the month, do you participate in sermons or other meetings of religious character? (if less often than once a month − please enter 0) □□ times a month				

40. How many people do you consider to be your friends? $\Box\Box$

□2. In the morning, I wake up 1-2 hours earlier and find it difficult to fall asleep again.

 \square 3. I wake up several hours too early and I can't get back to sleep.

30.22.	we should do our best to treat people equany					
56.23	☐ I want to gain some friends					
56.24.						
56.25.	☐ Most people would take advantage of me, if they could					
56.26.	☐ We should aim at making the incomes of all people more or less equal					
56.27.	☐ Without physical punishment, it is impossible to bring up children well					
	ng all into account, do you believe that the last year was successful in your life? $1\square$ YES $2\square$ NO or what was the cause that the previous year was a good one or a bad one in your life? (more than one answers are					
acceptal						
58.2	$58.1. \square$ authorities					
58.2	$\begin{array}{ccc} & & & & & & \\ ble) & & & & & \\ 2. \ \square \ \text{myself} & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & \\ & & \\ & & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\$					
58.2	$\begin{array}{ccc} & & & & & & \\ ble) & & & & & \\ 2. \ \square \ \text{myself} & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & \\ & & \\ & & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\$					

59. Listed below are several ailments associated with health conditions. Please specify whether you suffered from any of them within the LAST MONTH. If you did not suffer from it at all during the last month, please circle number 1; if you suffered from it less frequently than for 15 days of the month, circle number 2; if you suffered from an ailment for at least one half of the month, please circle number 3.

IN THE PAST MONTH:	I did not suffer			rone
59.1. strong headaches 59.2. stomach pains or flatulence 59.3. pain or tension in the neck or arm muscles 59.4. chest or heart pains 59.5. dry mouth or throat 59.6. attacks of excessive sweating 59.7. shortness of breath 59.8. shortness of breath 59.9. accelerated heartbeat (palpitation) 59.10. shivers or convulsions 59.11. pressure on the bladder and more frequent to 59.12. a feeling tiredness not associated with work		than 15 days 2	3	
59.13. constipation 59.14. nosebleeds	1 🗆	2□	3□ 3□	
59.15. sudden changes of blood pressure	1□	2□	3□	
60. In general, do you believe that most people people? 1.□ most people can be trusted 2.□ one can't be too careful in dealing with people 3.□ it is difficult to say 61. Are you a member of any organizations, asset	2			
1. □ YES, one 2. □ YES, two 3. □ YES, three or more 4. □ NO	ciutions, pur u	is, commerces,	councils, rengious groups	, unions of associations.
62. — if YES, have you ever performed any fun	ctions in such o	rganizations?	1□ YES 2□ NO	
63. Do you use computer at work, at home, or a	ny other place,	at least from tim	te to time? 1□ YES 2□ NO)
64. We would like you to now evaluate the follow Please mark your choice by circling the appropriat 1 – VERY SATISFIED 2 – SATISFIED 3 – SOMEWHAT SATISFIED 4 – SOMEWHAT UNSATISFIED 5 – UNSATISFIED 6 – VERY UNSATISFIED 7 – not applicable To what extent are you satisfied with:				satisfied with each of them
64.1. your relations with close family members 64.2. the financial situation of your family 64.3. the financial situation of your family 64.4. the present income of your family 64.5. your ability to fulfil nutrition needs 64.6. health 64.7. what you are accomplishing in life 64.8. the situation in the country 64.9. housing conditions 64.10. your place of residence 64.11. goods and services you can get 64.12. what the future seems to hold for you 64.13. your sex life 64.14. education 64.15. ways of spending leisure time 64.16. moral standards in you community 64.17. work 64.18. children 64.19. marriage 64.20. safety in the place of residence	1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3	4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6 4 5 6	7	

65. Below, you will find a number of different behaviours listed. Some may pertain directly to you; others may pertain only to other people. By circling one of the responses, please indicate which of the following behaviours bother you personally and which do not. Please enter the appropriate number from 1 to 5 in the square next to each of the described behaviours. The meaning of the numbers is as follows:				
1 – I DO NOT CARE ABOUT IT AT ALL				
2 – I CARE LITTLE ABOUT IT				
3 – I CARE ABOUT IT TO SOME EXTENT				
4 – I CARE ABOUT IT VERY MUCH				
5 – IT IS HARD TO SAY				
How much do you care if:				
65.1. Someone pays less tax than she/he ought to.				
65.2. Someone avoids paying for the use of public transpor	rt (e.g. busses, trains, trams).			
65.3. Someone is able not to pay for electricity.	(1.6) 1.1			
65.4. Someone collects unemployment insurance longer th	an regulations allow			
65.5. Someone does not pay administration fees for his/her				
65.6. □Someone imports goods from abroad and does not pa				
66. Your own personal net monthly income average from the	last three months amounted to: PLN \(\subseteq \subseteq \subseteq \)			
67. What personal net monthly income do you expect to get in	n two years? PLN □□□□□			
68. How much time did you spend watching TV on average 1. \Box I do not watch TV	ge in the last week?			
2. □less than one hour				
3. □one to two hours				
4. □two to three hours				
5. Uthree to four hours				
6. □above four hours				
69. In the past month, did you go:				
69.1. to the cinema, theatre or a concert				
69.2. to a restaurant, café, pub				
69.3. for a meeting with friends				
69.4. for a birthday, name-day or other party				
IN THE PAST YEAR:				
70. I visited a psychologist (psychiatrist)	1□ YES 2□ NO			
71. I drank too much alcohol	1□ YES 2□ NO			
72. I tried drugs	1□ YES 2□ NO			
73. I lost a close acquaintance	1□ YES 2□ NO			
74. I could not find a job after graduating from school	1□ YES 2□ NO 3□ NOT APPLICABLE			
75. I was shifted to a lower position at work	1□ YES 2□ NO 3□ NOT APPLICABLE			
76. I missed a promotion at work	1□ YES 2□ NO 3□ NOT APPLICABLE			
7/. I was promoted	1□ YES 2□ NO 3□ NOT APPLICABLE			
78. I had serious problems with my superior 79. I started my own business	1□ YES 2□ NO 3□ NOT APPLICABLE 1□ YES 2□ NO			
80. I lost a lot of money doing business	1□ YES 2□ NO 3□ NOT APPLICABLE			
81. I fell victim to a theft	1□ YES 2□ NO			
82. I fell victim to a there	1□ YES 2□ NO			
83. Somebody broke into my car or house	1□ YES 2□ NO			
84. I was accused of a criminal offence	1□ YES 2□ NO			
85. I was detained by the police	1□ YES 2□ NO			
86. I was accused in a civil case	1□ YES 2□ NO			
87 I caused a collision or a car accident	1□ YES 2□ NO			
88. A close friend/relative was detained or broke the law	1□ YES 2□ NO			
89. I was discriminated against due to my nationality,				
appearance, beliefs, or due to other reasons	1□ YES 2□ NO			
90. My apartment (house) was seriously damaged	1□ YES 2□ NO			
91. My apartment (house) was renovated	1□ YES 2□ NO			
92. I had problems with the owner or manager				
of the building in which I live	1□ YES 2□ NO 3□ NOT APPLICABLE			
93. I fell seriously ill	1□ YES 2□ NO			
94. What, in your opinion, is the most important in life?				

- □ pleasures, affluence, the lack of stress
 □ a feeling of sense, achieving important objectives despite difficulties, pain and sacrifices

95. Do you plan to go abroad to work in the next two years?
 □ YES, to a European Union country; provide the name of the country □ YES, to a country outside the European Union; provide the name of the country □ NO
96. — if YES, for how long? 1. □no longer than one year 2. □one to two years 3. □more than two years 4. □permanently 5. □it depends on how I will be doing abroad
97. Do you plan to go abroad within the next two years to study there?
 □ YES, to a European Union country; provide the name of the country □ YES, to a country outside the European Union; provide the name of the country □ NO
98. — if YES, for how long? 1. □no longer than one year 2. □one to two years 3. □more than two years 4. □permanently 5. □it depends on how I will be doing abroad
99. What, in your opinion, is the most important in a professional career? (Please read all answers and select no more than 3, putting a checkmark in the squares next to them) 1. □The lack of tension and stress 2. □A high level of independence 3. □The possibility of personal development 4. □Work consistent with skills 5. □The possibility of a quick promotion 6. □Employment stability 7. □Favourable work hours 8. □The possibility of working at home 9. □Long leave 10. □Job respected by others 11. □Good remuneration 12. □Other factors
100. What solutions would make it easier to reconcile work and family duties, including parenting? Please enter the appropriate number from 1 (the most important solution) to 10 (the least important solution) 100.1 □ part-time job 100.2.□ shift work 100.3.□ flexible work hours 100.4.□ possibility of doing some of the work at home 100.5.□ more days off during the week 100.6.□ longer maternity leave 100.7.□ longer paid parental leaves 100.8.□ higher benefits (family, children, etc.) 100.9.□ better opportunities of providing care outside home to children aged 7 or less (more crèches and kindergartens near your home, adjustment of time of crèche and kindergarten care to the working hours of the parents) 100.10.□ better opportunities of providing care outside home to children aged 7-12 (more extracurricular activities at schools, housing estate dayrooms etc.)
101. Do you trust the following institutions?:
1 YES 2 NO 3 I HAVE NO OPINION 101.2. The Sejm (lower chamber of Polish Parliament) 1 YES 2 NO 3 I HAVE NO OPINION 101.3. The President 1 YES 2 NO 3 I HAVE NO OPINION 101.4. Investment funds 1 YES 2 NO 3 I HAVE NO OPINION 101.5. Life insurance companies 1 YES 2 NO 3 I HAVE NO OPINION 101.6. The European Parliament 1 YES 2 NO 3 I HAVE NO OPINION 101.7. The Police 1 YES 2 NO 3 I HAVE NO OPINION 101.8. The government 1 YES 2 NO 3 I HAVE NO OPINION 101.9. The Social Insurance Institution 1 YES 2 NO 3 I HAVE NO OPINION 101.9. The Social Insurance Institution

102. Which of the statements concerning democracy, provided below, do you support model 1. □democracy is better than any other form of government 2. □sometimes, non-democratic rule is better than democracy 3. □for people like me, it does not really matter whether the government is democratic or no 4. □democracy is a bad form of government 5. □it is hard to say	
103. Do you practice any sports or physical activity? $1\Box$ YES $2\Box$ NO	
104. Were you unemployed for some time between 2000 and 2009 (did not have a job and $\underline{\text{ke}}$ $1\square$ YES $2\square$ NO	ept seeking one)?
105 – if YES, what was the main reason for being unemployed (you may mark more than 105.1. □ a period between contracts of employment with the same company 105.2. □your own decision 105.3. □ individual dismissal 105.4. □obligatory work stoppage due to the problems of the employer 105.5. □due to training/ school 105.6. □due to family/ personal reasons 105.7. □group dismissal 105.8. □end of a fixed-term contract 105.9. □other reasons	a one answer):
106. Do you agree with the following statements regarding disabled people?: 106.1. They remain dependant to other people throughout their entire life 106.2. They should have special privileges at school 106.3. They have difficulties to make contact with others 106.4. They should be helped to make contact with others 106.5. They should live with parents/ carers as long as possible 106.6. They should try to live as independently as possible 106.7. They should work even part-time 106.8. Work can help them integrate with other people 106.9. The state should provide them all types of financial benefits and care allowances 106.10. − if in your opinion, disabled people should work, what would be the most appropria answer 1 □ In supported-employment enterprises employing only or mainly disabled people 2 □ In all enterprises which are ready to employ on a position for disabled persons	1
106.11. They should stay at home and live on disability allowance	1 YES 2 NO
107. How in your opinion work should be divided in family with respect to the age situations one of six variants of division of work by putting a checkmark in the squares next to	
OPTIONS OF WORK DIVISION 1 – both husband and wife work full time 2 – the father works full time, and the mother works part time 3 – the father works full time, and the mother stops working for a certain time 4 – the father works full time, and the mother gives up work 5 – the father works part time, and the mother works full time 6 – the father stops working for a certain time and the mother works full time	
107.1. if there are no children aged 12 or less 107.2. if there are children aged 3 or less □ 107.3. if there are children aged 3-6 □ 107.4. if there are children aged 6-12	
Provided below are questions addressed only to some respondents. Please check which appropriate sections of the questionnaire: Working at present Persons who changed a job between 2000 and 2009, regardless of whether they are working a Persons who did not work between 2000 and 2009 Persons who within the last 12 months were entitled to a parental leave Using computers Using the Internet Disabled persons	
***********************	*****

Social Diagnosis 2009	Questrionnair	Part 2	10
PERSONS WORKING AT PRESENT			
108. Is it possible at your main workplace to? 108.1. change the starting or ending hour of work 108.2. leave the company for at least one hour 108.3. perform some of your duties at home	1□ YES 1□ YES 1□ YES	2□ NO 2□ NO 2□ NO	
109. What are the conditions that would convince yo 1. □ if the salary was higher than now 2. □ if the job was more interesting than the one I have 3. □ if the possibilities of promotion/ development were 4. □ if I was sure I would get employed for at least a yea 5. □ I would not work abroad under any conditions	greater than now	d? (please select no more than 2 answers)	
110. How much time does it take you to get to work of (one direction in minutes; if you usually work at home,			
**************************************			ORKING NOW
111. How many times did you change jobs in years 2	000-2009?	□ times	
112. Why did you change jobs in years 2000–2009? (112.1. □voluntary decision to get a better job/ remuners 112.2. □end of fixed-term agreement 112.3. □due to independent reasons (health, dismissal, 112.4. □other reasons	ation)
113. Was the job change associated with the change	of profession as v	vell? 1□ YES 2□ NO	
$114.$ Was the job change associated with the change α	of place of reside	nce? 1□ YES 2□ NO	
**************************************		***********	
115. Why didn't you work between 2000 and 2009? (1.□ studying, raising qualifications 2.□ taking care of the home 3.□ taking care of children 4.□ taking care of disabled/ elderly household members 5.□ due to a health condition 6.□ due to inappropriate age 7.□ due to the lack of qualifications demanded by emple 8.□ retirement 9.□ due to difficulties with finding a job 10.□ the receipt of social benefits 11.□ I did not want to work		an 3 reasons by putting checkmarks in square	s)
116. Under what conditions would you be willing to a (please select and mark no more than 2 answers) 1. □ if there was a possibility of working part-time 2. □ if there was a possibility of working at home, at leas 3. □ if there was a possibility of flexible work time orga 4. □ if there was a possibility of receiving greater assista 5. □ if there was a possibility of taking advantage of pro 6. □ if there was a possibility of retaining the social ben 7. □ other 8. □ I do not want to work at all **********************************	st partially anization unce from other far oper care for child refits I am receivin ***********************************	mily members in the performance of family of ren or ill persons ag now ***********************************	luties
117. Did you go on a parental leave in the last 12 mor	nuis; 1 L YES 2L	11NO (go to question 120)	

118. – if YES, which forms of parental leave did you take advantage of? 1. \square work time reduction

- 2. \square a full-time parental leave
- 3. \square a part-time parental leave
- 4. □ a mixed form (leave/work time reduction)

 $119. \ \textbf{Did you receive a parental leave allowance during the parental leave?}$ 1□YES 2□NO

Social Diagnosis 2009	Questrionnair Part 2	11
120. – if NO in question 117 – What were the ma months? (please select and mark no more than 2 ar	nin reasons for which you did not take advantage, a pa	rental leave in the last 12
 □ the lack of or too low a parental leave allow □ the lack of sufficient possibilities to choose □ negative effects on the amount of future ole □ negative effects on my career (negative atti □ I wanted to go back to work as soon as pose □ other reasons 	e a convenient period for a parental leave d-age pension itude of the employer)	
**************************************	************	
121. How many hours did you spend using the co	mputer this week?	
enter number I next to the activity which consumes 122.1. □work 122.2. □studying 122.3. □entertainment 122.4. □searching and reading information on the I 122.5. □maintaining relations with others using the	Internet	
123. When using a computer, did you perform the Place checkmarks in squares with the proper answer		
123.1. copying or pasting a file or a folder	I pasting for the purpose of duplication or for moving preadsheet her, etc.) nts, graphics) o find information	YES NO
**************************************	************	
124. When did you start using the Internet? (ente		
125. How many hours did you spend last week us	ing the Internet? □□	
126. Have you ever met, in person, anyone that y	ou got to know on the Internet? 1□ YES 2□ NO 3□ I have not met anybody on t	he Internet
127. Please specify whether using the Internet you of them you ever did, and the ones you did last week,	performed the activities listed below? (please read the by placing checkmarks in the appropriate squares)	list and mark which
Activity	Any time	During the last week
127.1. checking and sending electronic mail (e-mail) 127.2. the use of communicators enabling conversations		
(such as ICQ, Gadu-Gadu etc.)		
127.3. chatting 127.4. participation in discussion groups and forums		
127.5. phone calls using the Internet (<i>VoIP</i> , <i>Skype</i>),		
127.6. videoconferences		
127.7. Web page browsing	tudies \Box	
127.8. gathering of materials necessary for work or s 127.9. participation in Internet trainings and courses	tudies \Box	
127.10. looking for a job, sending job offers		
127.11. purchasing products on the Internet (except f		
127.12. using online banking services 127.13. participation in Internet auctions		
127.14. playing network games		
127.15. downloading free software		
127.16. downloading free music, movies 127.17. creation or modification of your own Web pa	age or blog	
12 Creation of information of your own web pa		_

Social Diagnosis 2009	Questrionnair Part 2	12
127.18.creating and publishing your own	text, graphics, music or other	П
kinds of art on the Internet	_	
127.19. obtaining information from the V		
127.20. downloading or filling out officia	al forms \square	
127.21. listening to music or radio on the	Internet	
127.22. watching TV and video files on t	he Internet	
127.23. booking tickets (e.g. for a flight,	cinema or theatre)	
127.24. reading newspapers on the Intern	net \square	
127.25. using the Internet and e-mail for	work \square	
127.26. visiting web pages of social netw	ork services (e.g. Nasza Klasa)	
***********	***************	
DISABLED PERSONS		
128. Do you feel that others treat you	badly only due to your disability? $1\square$ YES $2\square$ NO	
Please select and mark no more than the 1 □ architectural barriers 2 □ impracticable regulations impe 3 □ inappropriate attitude to persor 4 □ the lack of confidence in my or 5 □ the unwillingness of employers	eding access to public places ns like me wn abilities s to employ persons like me confidence of guardians in my self-reliance	
130. Whose company do you prefer th	ne most?	
1 □ of disabled people		
$2 \square$ of people without disabilities		
$3 \square$ It does not matter to me, if I so	ocialise with disabled or people without disabilities	
131. Do you encounter architectural b	parriers in the building you live, which impede moving? 1 YES	S 2 NO
132. – if YES, what barriers are these 1 too narrow door frames 2 too narrow corridors 3 the lack of lift 4 high or steep stairs 5 too narrow staircases 6 the lack of banisters and handly 1 the lack of wheelchair ramps 8 uneven floors and high doorsteep other		

WE ARE VERY THANKFUL FOR YOUR TIME.

WE WOULD LIKE TO ASSURE YOU ONCE AGAIN THAT ALL INFORMATION PROVIDED BY YOU WILL BE USED ONLY IN COLLECTIVE STATISTICAL SCIENTIFIC REPORTS for *THE COUNCIL FOR SOCIAL MONITORING*

Janusz Czapiński, Ph. D., professor at the University of Warsaw and University of Finances and Management

3.Instruction for interviewers

INSTRUCTIONS CONCERNING THE ORGANIZATION AND RULES OF THE FILLING OUT OF QUESTIONNAIRES FOR THE RESEARCH PROJECT "SOCIAL DIAGNOSIS 2009" R5 $\,$

Introductory remarks

"Social Diagnosis" is a cyclical project, repeated with the same sample of households. In the upcoming fourth wave (R5), we plan to examine all households which participated in the third wave of the panel research (R4) and new households.

In year 2009, only those households will be examined (questionnaires for households which are included in the collective list sent to the Voivodship Statistical Offices by e-mail on 08.01.2009 or later. If the household is on the list, but any of its current members are not, they are assigned consecutive numbers after the last number from the list of year 2007.

Data on households is gathered on the basis of the interview conducted with the household head or a person who knows a lot about the household (part I of the questionnaire). Household members aged 16 (those, who turned 16 no later than on the 1st March, 2009) and older fill out part II of the questionnaire on their own in the presence of a pollster. If the respondents cannot fill out this part on their own, the pollster is obliged to help them. Men cannot be given questionnaires for women and women cannot be given questionnaires for men because the respondent's gender is coded in the questionnaire.

Definitions, classifications and groupings are largely consistent with those used in research based on the samples of households conducted by the Central Statistical Office. The proposed additions or slightly different qualifications are associated with the recommendations of *Eurostat* for research on households.

In the case of households which were included in the R4, apart from the full form for the fourth wave of research, you will receive the printouts from part C of the form R4 (number of household, number of voivodship and district, numbers of household members, their gender and year of birth as well as fixed numbers of household members). Please conduct the interview section C on the basis of printouts from the fourth wave of research that is, taking into account all persons from the household included in printouts from R4 and the new household members. It is necessary to keep in mind that the household members are to be numbered in the same way as in wave R4 and persons who joined the household after year 2007 are assigned the consecutive numbers after the last number from the R4. If the number of persons is greater than 8, all persons with numbers above 8 are entered in a separate Section C sheet. For persons who left the household permanently after the third wave, we ask only that you fill out of the selected rows: rows 42 (enter symbol 3), 44, 47, 48, 50. We are doing our best to conduct individual interviews (part II of the questionnaire) with all household members aged 16 or more, even those with whom, for various reasons, interviews could not be conducted during the first, second or third wave.

On the cards, which are shown to the respondent, answers like "I don't know" or "it is hard to say" are not included, but they may be included in the questionnaire and market, if the respondent spontaneously gives us such an answer. Also, in the case of questions which are not accompanied by cards, we do not read such answers to the respondent, but we mark them (if they are included among the available answers), if the respondent spontaneously answers the question in this way.

Please inform the examined households that, like in the previous years, 20 money prizes will be drawn among them for PLN 1000 each.

Detailed instructions

PART I

Section A. HOUSEHOLD CHARACTERISTICS

point 0 – enter the one-digit symbol of household status in the study:

symbol

- 1 the household participated in the third wave (R4) and it lives at the same address ⇒we go to point 1
- 2 the household participated in the third wave, but its address in the country has changed \Rightarrow we do not conduct the interview (we do not follow this household)
- 3 the household participated in the third wave of research, but it moved abroad or all household members have moved to collective accommodation facilities \Rightarrow we do not conduct the interview
- 4 a new household (it did not participate in the third wave of research) and it was drawn for the purpose of the current wave.

point 1 – enter the seven-digit symbol of the territorial unit accordingly with the new territorial division of the country (voivodship, district, commune)

point 3 – enter the one-digit symbol of the class of place of residence in which the household lives, according to the list of symbols provided below:

symbol

- 1 cities inhabited by population of 500 thousand or more
- 2 cities inhabited by population of 200–500 thousand
- 3 cities inhabited by population of 100–200 thousand
- 4 cities inhabited by population of 20-100 thousand
- 5 cities inhabited by population smaller than 20 thousand
- 6 the rural area

point 4 – enter the identification number of the household. It is a five-digit number which does not change during the subsequent research cycles, therefore, for those households which participated in the previous wave (R4), it will be the same as in year 2007; for new households, established as a result of a division of the household examined in year 2007, it will be assigned from the pool of numbers reserved for a given voivodship especially for these households.

point 5 – enter the one-digit symbol of the source of income of the household in accordance with the list of symbols provided below: symbol

- 1 households of employees
- 2 households of farmer employees
- 3 households of farmers
- 4 households of the self-employed working outside agriculture, freelancers
- 5 households of retirees and disability pensioners
- 6 households living on unearned sources other than disability pension and retirement

Section B. INFORMATION ON THE CONDUCTED INTERVIEW

Ouestion 5. Please ask whether the household agrees to participate in the subsequent wave in year 2011.

Section C. HOUSEHOLD COMPOSITION

row 1 - for households which were examined in year 2007, please number the members exactly in the same way as in 2007. If the number of household members is greater than 8, for the remaining persons (9, 10 etc.) data in Section C is entered on a separate sheet, which is put inside the questionnaire after the interview.

2 fixed number – a number assigned to persons participating in the R4 and included in the register of households drawn for the wave of 2009.

row 4 – enter the one-digit symbol of relationship to the household head:

symbol

- 1 household head
- 2 husband, wife
- 3 partner (husband, wife, common law spouse)
- 4 son, daughter
- 5 son in law, daughter in law (child's partner)
- 6 granddaughter, great granddaughter
- 7 father, mother, father in law, mother in law
- 8 grandfather, grandmother
- 9 brother, sister
- 10 other

The household head is the person who mostly or fully provides for the household.

row 5 – enter the one-digit family symbol:

symbol

- 1 for the first family members
- 2 for the second family members
- 3 for the third family members
- 4 8 for members of the fourth and subsequent families

0 for persons who are not members of families in a family household and for persons in a non-family or special household.

row 6 – enter the one-digit symbol of relationship to the household head. The household head is the man in the case of a full family (married couple, couple with no children or with children) or a single parent in a single parent family: symbol

- 1 household head
- 2 partner (wife)
- 3 son, daughter
- 4 other persons outside the family
- 0 a person in a non-family or special household

A family consists of household members who are married (formally or informally), related or adopted. The following types of families are found:

Full family - married couple (couple) with no children, married couple (couple) with children

Single-parent family – mother with children, father with children

Non-family households are those, in which there is no group of persons defined as a family (in accordance with the definition provided above). There are single-person and multi-person non-family households (for instance, a grandmother with a grandson, a brother and sister living together, or persons who are not related living together).

Special households consist of persons, living together with a single or multi-person household, who are not members of such households and who do not constitute a separate household in accordance with the definition provided above (family and non-family households). These may be maids, students renting rooms, or employees.

Note: In each questionnaire, both rows 4 and 6 are to be filled out.

row 10 – enter the one-digit gender symbol:

symbol

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- 1 man
- 2 woman

row 11 – enter the one-digit status symbol:

symbol

- 1 single
- 2 married
- 3 widowed
- 4 divorced
- 5 legally separated (separation declared by the court)
- 6 separated in fact (spouses do not live together without a decree passed by the court)

row 11 - enter the two-digit symbol of completed education

symbo

- 10 university with an academic degree, at least Ph. D.
- 11 university with the M.A., M. Sc. or equivalent degree
- 12 university with engineer, bachelor degree
- 20 postsecondary
- 30 vocational secondary
- 40 general secondary
- 50 vocational
- 51 lower secondary school
- 60 completed elementary
- 70 no education (elementary not completed, no school education)
- 99 not applicable (person aged 0–12)
- row 13 enter the total number of full years of education, regardless of whether a given school has been completed (elementary, secondary, vocational or grammar school, full-time or extramural studies, doctoral studies). Years of education during any kind of postgraduate studies, trainings and courses are not included. A training course is understood as a non-school form of education, leading to attaining, raising or changing ones professional qualifications, preparatory courses for entry exams, language courses, computer courses, driving schools etc.

row 14 - enter the two-digit symbol of the area of education completed

symbol

- 14 education
- 21 art
- 22 humanities (religion, foreign languages and mother tongue, history, archaeology, philosophy, etc)
- 31 social sciences (psychology, sociology, demography, political sciences, economy, etc) 32 journalism and information
- 34 economy and administration (management, marketing, finances, banking, insurance, accounting and taxes, management and administration sciences, etc)
- 38 law
- 42 biological sciences
- 44 physical sciences
- 46 mathematics and statistics
- 48 computerization (IT science)
- 52 technical sciences (technology, industry, construction, etc)
- 54 production and processing
- 58 architecture and construction
- 62 agriculture, forestry, fishing
- 64 veterinary science
- 71 public health
- 72 healthcare (medicine, dentistry, nursing, pharmacology, etc)
- 76 social assistance (social services)
- 81 public services and transport services
- 85 environmental protection and sanitary services
- 86 security and protection
- 90 armed forces and defence
- 91 other
- 92 no specialization (e.g. elementary, grammar or general secondary education)
 - 98 not applicable (persons prior to the completion of elementary school or with no elementary education)

99 no data

- row 15 enter a one-digit symbol on the educational status of the person, defined as using or not using various educational services, rendered by the education system or other public and non-public institutions outside school (pertains to the current situation) symbol
- 1 attending crèche or kindergarten
- 2 full time student
- 3 evening, extramural student
- 4 taking advantage of various forms of education outside school (additional courses, trainings, etc.)
- 5 following individual programme of study
- 8 not taking advantage of any educational services
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For persons who have symbol 1, 2, 3 or 4 entered in row 15, fill out row 16 and possibly 17 (if a person takes advantage of more than one education service). If symbols 5 or 8 have been entered already, go to row 18.

row 16–17 – enter a two-digit symbol of the type of educational service (two most significant)

symbol

- 11 public crèche, kindergarten
- 12 non-public crèche, kindergarten
- 21 student at an elementary, grammar public school
- 22 student at an elementary, grammar non-public school
- 30 student at a vocational school, vocational training
- 41 student at a public general secondary school
- 42 student at a non-public general secondary school
- 51 student at a public vocational secondary school
- 52 student at a non-public vocational secondary school
- 61 student at a public postsecondary school
- 62 student at a non-public postsecondary school
- 71 student at a public university
- 72 student at a non-public university
- 81 postgraduate studies student at a public university
- 82 postgraduate studies student at a non-public university
- 83 doctoral studies student at a public university
- 84 doctoral studies student at a non-public university
- 90 additional training and courses financed by an employer
- 91 additional training and courses, financed from the resources of the Labour Fund
- 92 additional training and courses, financed from the resources of the European Social Fund
- 93 additional training and courses, financed from the resources of the household

94 other forms of skills development (e.g. driving school, instrument playing lessons, foreign language course)

98 I don't know

row 17 – enter:

- 1 if the respondent has a driving license
- 2 if the respondent does not have a driving license
- 3 if not applicable (if the respondent is under age)

row 19 - 24 - for each language enter:

- 1 if a given person knows the language actively (able to speak and write)
- 2 if a given person knows the language actively (able only to write)
- 3 if a given person does not know one of the languages

row 27 – enter a one-digit symbol with regard to the disability category:

symbol

- 1 for persons having a valid certificate from a medical commission at the Social Insurance Institution
- 2 for persons having a valid certificate from the Disability Adjudicating Panel at the District Family Assistance Centre
- 3 for persons having valid certificates <u>both</u> from the medical commission at the Social Insurance Institution <u>and</u> the Disability Adjudicating Panel at the District Family Assistance Centre
- 4 for persons declaring that due to their disability or illness they are completely or partially unable to perform such activities as learning, working or taking care of the household, but who do not have a certificate of the medical commission
- 5 disabled children aged 16 or less
- 0 in other cases
- 8 not applicable (the person is not disabled)

${f row}$ 28-30 – type of illness; enter up to three main ones

symbol

- 1 a motor organ illness not requiring a wheelchair
- 2 a motor organ illness requiring a wheelchair
- 3 a sight organ illness
- 4 a hearing organ illness
- 5 a psychical illness (neurosis, autism, depression, schizophrenia, Alzheimer's disease, etc.)
- 6 diabetes
- 7 cardiovascular diseases
- 8 neoplastic diseases
- 9 other chronic diseases

row 31 – only for persons with symbols 1,2 or 3 in row 27

svmbol

- 1 a certificate of severe disability or a complete inability to work and to independent existence, or the first group of invalidity
- 2 a certificate of moderate disability or a general inability to work, or the second group of invalidity
- 3 a certificate of slight disability or a partial inability to work, or a requirement to professional retraining, or the third group of invalidity

row 32 - enter only one illness (the basis for the statement of disability)

symbol

- 1 psychical diseases (neurosis, autism, depression, schizophrenia, Alzheimer's disease, etc.)
- 2 sight organ diseases
- 3 hearing organ diseases
- 4 speech or vocal organs diseases
- 5 cardiovascular or respiratory diseases (heart, lung or bronchial tubes, or haemopoietic system diseases)
- 6 digestive or metabolic, or endocrine system diseases (diabetes)
- 7 genitourinary system diseases
- 8 muscular and skeletal diseases (diseases of motor organs, rheumatism, rheumatoid arthritis, backbone diseases)
- 9 other

row 33 – enter 0 if the illness is inborn; in other cases enter the number of years passed since the diagnosis; if the illness lasts less than one year, enter 1

row 34 – enter an appropriate symbol

symbol

- 1. The disabled person requires assistance and/or care several times a day and at night-time
- 2. The disabled person requires assistance and/or care several times a day
- 3. The disabled person requires assistance and care twice a day at most
- 4. The disabled person requires assistance and care from time to time, not every day
- 5. The disabled person requires assistance only from time to time
- 6. The disabled person does not require any assistance or care

row 35 – enter the X symbol in the column of a household member who helps, cares and looks after the disabled person; if there is also a person from outside the household who regularly helps the disabled person, enter an appropriate symbol in the column of the disabled member of household

symbol

- 1 a relative from outside the household
- 2 a friend or an acquaintance
- 3 a nurse or a social worker (a person paid by the household or an institution)
- 4 a neighbour
- 5 someone else (regardless of being paid or not)

row 36 – enter an appropriate symbol (regardless of the time of diagnosis):

- 1 The disabled person learnt/ learns at a comprehensive school
- 2 The disabled person learnt/ learns at a special school
- 3 The disabled person learnt/ learns at a mixed abilities school or in a mixed abilities class at a comprehensive school
- 8 The disabled person has never learnt at any school

rows 37 and 38 – symbols listed in the questionnaire

rows 39-41 – pertain to the source of income of individual household members;

enter the two-digit symbols of the main and additional sources of income (only two additional sources of income can be provided) symbol

- 11 hired work in the public sector
- 12 hired work in the private sector
- 13 hired casual job in the public sector
- 14 hired casual job in the private sector
- 15 farming
- 16 assisting in farming
- 17 employer, excluding individual farmers
- 18 regular self-employment
- 19 casual self-employment
- 20 assisting in self-employment
- 21 pension (outside the farming social insurance system)
- 22 pension of individual farmer (due to the farming social insurance)
- 23 disability pensions
- 24 family benefits 25 maternity benefits
- 26 unemployment benefits
- 27 other benefits from the Labour Fund
- 28 allowances for persons on parental leaves (former parental benefits)
- 29 other social insurance benefits (e.g. childbirth and funeral benefits, illness and rehabilitation benefits)
- 30 family benefits and allowances in accordance with the act on family benefits of 2003 and its subsequent amendments, childcare benefits, or housing benefits
- 31 social assistance benefits
- 32 other social assistance benefits (e.g. parental, targeted and special benefits)
- 33 alimony for the children
- 34 other income in form of social benefits (including scholarships)
- 35 income from property (interest, dividends etc.)
- 36 income from the rental of a house, apartment, or garage
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- 37 foreign old age and disability pensions
- 38 benefits due to voluntary illness and accident insurance
- 39 other insurance compensation
- 40 donations, alimony from private persons
- 41 other income
- 42 other revenues (sale of property, savings, credits)
- 43 being supported by other household members

row 42 – enter the one-digit symbol for the status of presence of the person in the household symbol

- 1 person present in the household
- 2 person temporarily absent, but treated as a household member (absent over 2 months)
- 3 permanently absent from the household (pertains only to persons participating in wave 4)

${f row}$ 43 – enter the one-digit symbol concerning the reasons for a temporary absence symbol

- 1 stay at a hospital or assistance home
- 2 being away studying
- 3 serving in the army
- 4 other institutions (e.g. custody, prison etc.)
- 5 work away from place of residence in the country
- 6 work outside the country
- 7 studying away from place of residence in the country
- 8 studying abroad
- 9 business trip
- 0 other

row 44 – enter the one-digit symbol of membership in the household

symbol

- 1 the person was a member of a household subjected to wave 4 of research (belongs to the panel sample of persons) and is still a household member,
- 2 the person left the household permanently,
- 3 the person died,
- 4 a person was born after wave 4 the mother was subjected to research during this wave,
- 5 the person was not a member of the household subjected to research in wave 4 (does not belong to the panel sample of persons), if one of three conditions is met:
- a) the household was subjected to examination in wave 4 and the person became a member after wave 3 (from outside),
- b) a household newly included in research (none of its members belonged to a household examined during wave 4),
- 6 the person was supposed to be examined during wave 4, but he or she was not included by mistake (he/she belongs to the panel sample),
- 7 the person came back to the household: the person was a member of the household subjected to research in waves 1,2,3, but did not participate in wave 4 of the study (belongs to a new panel sample of persons).

NOTE:

Rows 45–50 are filled out only for households which participated in the third wave of research (R4) in year 2007. They pertain to persons who were household members in the previous cycle and left, or persons who joined the household in the interval between the previous and current wave:

- rows 45 46 enter the date of joining the household month and year (two last digits)
- rows 47 48 enter the date of leaving the household month and year (two last digits)
- **row 49** enter the one-digit symbol pertaining to the reason for joining the household symbol of reason for JOINING the household 1 marriage, cohabitation, breakdown of informal relationship
- 2 divorce, separation
- 3 birth
- 4 other
- 8 not applicable
- row 50 enter the one-digit symbol pertaining to the reason for leaving the household symbol of reason for LEAVING the household 1 marriage, cohabitation
- 2 divorce, separation, breakdown of informal relationship
- 3 death
- 4 establishing an independent household in the country (enter the address and possibly the phone number on a separate sheet)
- 5 establishing a new household abroad
- 6 other
- 8 not applicable

row 51

symbol

- 1 subject to individual interview (member of the household, present at the household, 16 or older as of 01.03.2009, that is the ones born not later than on 01.03.1993)
- 2 subject to individual interview, but requires special treatment (staying away temporarily, e.g. army service, hospital, studying, long-term leave except for staying abroad)
- 3 staying abroad
- 4 not subject to individual interview (younger than 16)
- 5 not subject to individual interview due to other reasons (mentally ill, old age)

row 52

symbol

1 complete interview

The interview was not conducted, although contact was established because:

- 2 the person was unable to provide answers (illness, intoxication)
- 3 the person did not return the form to be filled out
- 4 the person initially refused to participate in the interview (there is a possibility of participation in the consecutive years)
- 5 the person definitely refused to participate in the research now and in the future

The person could not be contacted because:

6 he/she was away from the household temporarily (e.g. a short business trip)

7 it was not possible to contact this person at home, and he/she was not delivered the forms to be filled out in the household.

Section D. ECONOMIC ACTIVITY OF HOUSEHOLD MEMBERS AGED 15 OR MORE

This section pertains to persons aged 15 not later than 01.03.2009, that is the ones born by the end of February 1994.

row 1 – enter the personal number same as in Section C row 1

row 2 - 3 – symbols and rules provided on the form

row 5 – enter symbol

symbol

- 1. based on a fixed term contract (but not a contract mentioned as untypical forms of employment (6–11) or for a period longer than one year)
- 2. based on a contract of employment for an unspecified period of time
- 3. own activity as an entrepreneur hiring workers
- 4. own activity as a self-employed person
- 5. family member assisting free of charge
- 6. casual job (based on fixed-term agreements, e.g. for substitution, for the period of performance of specific work)
- 7. other short-term agreements (e.g. student trainings)
- 8. trial period employment
- 9. hired on the basis of a civil law agreement (contract for specific work; mandate contract)
- 10. hired with no formal agreement and/or on the basis of an oral agreement
- 11. other

row 6 - symbols and rules provided on the form

Full-time means full-time employment in at least one company.

row 7 – enter the symbol of the most significant reason symbols

- 1. cannot find a full-time job
- 2. does not want to work full time
- 3. has to because he/she is unable to provide the children with appropriate care
- 4. has to because he/she is unable to provide care for an ill, elderly or disabled person
- 5. has another job
- 6. other reasons

row 8 – symbols and rules provided on the form

 $row\ 9-symbols\ provided\ on\ the\ form$

 $row \ 10$ – the question pertains to all the respondents, rules provided on the form symbol

- 1. YES and he/she currently does not work
- 2. YES and he/she currently works
- 3. NO and he/she currently does not work, but he/she has already found a job
- 4. NO and he/she currently does not work
- 5. NO and he/she currently works

row 11 – enter the symbol of the most significant reason:

symbol

- 1. studying, raising qualifications
- 2. taking care of the house
- 3. taking care of the children
- 4. taking care of the disabled or elderly household members
- 5. due to health conditions
- 6. due to inappropriate age
- 7. due to the lack of qualifications
- 8. retired person
- 9. he/she is convinced he/she will not find a job
- 10. does not want to lose the right to social benefits
- 11. does not want to work
- 12. other reasons

row 12 - symbols provided on the form

rows 13 - 14 – enter the number of months/years of unemployment; for persons who have never worked enter 97 and go to row 23; it is 2 years or more go to row 22; it is less than 2 years to row 21

row 15 - enter the one-digit number of the form of ownership of the institution being the main workplace symbol

- 1. state
- 2. belonging to the units of territorial self-government
- 3. private
- 4. cooperative or social/religious organizations

8 not applicable (enter in the case of persons who do not work)

row 16 – enter the one-digit number of the form of ownership of the institution being an additional workplace symbol

- 1. state
- 2. belonging to units of territorial self-government
- 3. private
- 4. cooperative or social/religious organizations
- 8. not applicable (enter in the case of persons, who do not work)
- 9. not applicable (enter in the case of persons with no additional job)

row 17 – symbols provided on the form (according to the administrative division)

row 18 – enter the three-digit symbols of the profession performed in accordance with the "Ordinance of the Minister of Labour and Social Policy of 10.12.2002 concerning the classification of professions and specializations for the needs of the labour market and the scope of its application."

row 19 – symbols and rules provided on the form

row 20 - enter how many times the person was registered at the Labour Office

row 21 – enter the total number of months of unemployment

row 22 – enter the three-digit symbols of the profession performed in accordance with the "Ordinance of the Minister of Labour and Social Policy of 10.12.2002 concerning the classification of professions and specializations for the needs of the labour market and the scope of its application."

This classification is also used in the BAEL and EUSILC.

 $\boldsymbol{row}~\boldsymbol{23}-symbols$ and rules provided on the form

${\bf rows~24,25,26}$ — enter the two-digit symbols of educational activity type symbol

- 21 student at an elementary, grammar public school
- 22 student at an elementary, grammar non-public school
- 30 student at a vocational school, vocational training
- 41 student at a public general secondary school
- 42 student at a non-public general secondary school
- 51 student at a public vocational secondary school
- 52 student at a non-public vocational secondary school
- 61 student at a public postsecondary school
- 62 student at a non-public postsecondary school
- 71 student at a public university full-time studies
- 72 student at a public university extramural or evening studies
- 73 student at a non-public university studies
- 81 postgraduate studies student at a public university
- 82 postgraduate studies student at a non-public university
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- 83 doctoral studies student at a public university
- 84 doctoral studies student at a non-public university
- 90 additional training and courses financed by the employer
- 91 additional training and courses, financed from the resources of the Labour Fund
- 92 additional training and courses, financed from the resources of the European Social Fund
- 93 additional training and courses, financed from the resources of the household
- 94 other forms of skills development (e.g. driving school, instrument playing lessons, foreign language course)
- 98 I don't know

row 27 – symbols provided on the form

row 28 – symbols and rules provided on the form

row 29 – enter the number of stays

rows 30, 31 - enter symbol

symbol

1 Austria	6 Greece	11 Germany	16 other EU countries (Czech	17 USA
2 Belgium	7 Spain	12 Portugal	Republic, Slovakia, Hungary,	18 Canada
3 Denmark	8 The Netherlands	13 Sweden	Estonia, Lithuania, Latvia,	19 Australia
4 Finland	9 Ireland	14 Great Britain	Cyprus, Slovenia, Malta,	20 other countries
5 France	10 Luxembourg	15 Italy	Bulgaria, Romania)	

rows 32 - 33 – enter the number of months

row 34 – enter a symbol if the persons meets the following condition: he/she was abroad for a longer period than 6 months between 2005 and 2009 and came back to Poland last year (after the 1st January 2008) symbol

- 1. The person had such a plan on leaving abroad
- 2. The person lost/finished his/her work
- 3. The person finished studying
- 4. The person was unable to find work abroad
- 5. The person came back for family reasons
- 6. The person came back due to a decrease in wages abroad as compared with the wages in Poland
- 7. The person came back for health reasons
- 8. The person came back for a certain time to deal with his/her matters
- 0. other reasons
- 9. hard to say

rows 35, 36 – enter the number of years

row 37 – enter the number of workplaces

Section F. MATERIAL AFFLUENCE

Questions 12 and 13 – regardless of when the household was established; if the respondent does not remember, we enter 9; if there is more than one computer in the household, in question 12 the subject is the last purchase (modernization), and in question 13 – the first purchase.

Section H. SOCIAL ASSISTANCE

Question 1 pertains to various forms of assistance, both from private persons and institutions, such as social assistance centers (communal, district, voivodship-level), district family assistance centers, non-religious charity organizations (these include non-governmental organizations acting in the field of social assistance, including the charity organizations, that is, associations, foundations, committees, charity societies and actions, such as the Polish Red Cross, PKPS, Foundation for Social Action), religious organizations (e.g. Caritas) and parishes, trade unions and companies.

Section L. INCOME SITUATION

Questions 1 and 2 – in the case of a refusal, we enter 99999, in the case of difficulties with providing of precise amount, we ask for a range and enter the middle value from the interval in a single right square. If a provided interval is higher than one of the listed below, we enter a symbol of the interval which is closer to the upper value. If the respondent provides a precise amount of income or categorically refuses to answer, the income interval square remains blank.

symbol of income interval

1.Less than PLN 300	9.PLN 6001 - PLN 7000		
2.PLN 301 – 600	10.PLN 7001 – PLN 8000		
3.PLN 601 – 1000	11.PLN 8001 – PLN 9000		
4.PLN 1001 – 2000	12.PLN 9001 – PLN 10 000		
5.PLN 2001 – 3000	13.PLN 10 001 – PLN 15 000		
6.PLN 3001 – 4000	14.PLN 15 001 – PLN 20 000		
7.PLN 4001 – 5000	15.More than 20 000		
8.PLN 5001 – 6000			

Question 5 – answer 5 is marked also when the household dos not have to repay a credit

Section M. COMPUTER AND INTERNET

Question 2, if the respondent does not remember, fill in 9999

Other sections in part I do not provide for the special definitions of categories of answers, and any doubts will be explained during the training.

Part II (individual questionnaire)

The pollster fills out only the first page (copying from section C the household number, the number of the person and his/her first name); the rest is filled out by the respondent in the presence of the pollster.

In exceptional situations, the respondent may fill out the questionnaire without the pollster being present; in such cases, it is necessary to attach an envelope, so that other members of the households cannot see the filled-out questionnaire before it is picked up by the pollster.

Please explain the rules of filling out of the questionnaire in a simple manner (page two); particularly, the meaning of the numerical scales, defined verbally only at the ends. Please point out to the respondent that in the date of birth on page 3, Roman numbers cannot be used (e.g. 15 02 78 and not 15 II 78).